



# POPEY @ Home

*Provincial Outreach Program for the Early Years*

## Home Learning Menu

#1





# Home Learning Menu for Literacy



## Reading to Stuffed Animals

Stuffed animals provide an engaged and patient audience for children.

Other options: read to pets, siblings, parents (*or other relatives via FaceTime, Zoom, etc.*).

## Big Feelings Chat

This is a time of [BIG feelings](#).

Brainstorm feeling words and write down each word on a piece of paper or sticky note. Draw and/or make faces that go along with those feelings. Talk about how each member of the family is feeling now. Talk about how having a lot of feelings right now is okay. Listen to and acknowledge how kids are feeling.

*see pg. 3 for a Feelings Chart*

## You're the Expert

Children can write and illustrate short How-To books on things like making your bed, riding a bike, helping your family, making a healthy snack, hosting a play date, etc.

## Retelling Books

Using a familiar book and a variety of props can be a wonderful way to have children retell books. Puppets, stuffies, toys, flannel boards, drawings, etc. are all useful props for retelling.

*see pg. 2 for links to support this activity*

## Notice the Helpers

Mr. Rogers said to *look for the helpers during scary times*.

Talk about who are the helpers right now. How are they helping? Brainstorm a list of ways you could show thanks to helpers. Pick one idea from your list and work on it together. (*e.g. - writing a letter to a nurse or doctor*)

## Being a Detective

Children can investigate an area of interest using non-fiction books, magazines and other forms of print, and share the facts they find with their family.

*see pg. 2 for links to support this activity*

## Listening to Books

Audiobooks or digital read-alouds take many forms now - headphones allow children to listen to the book being read while other activities may be going on at home.

*see pg. 2 for links to support this activity*

## Show Me Your Story

Have children draw, take photos, find pictures in magazines etc...to tell a story in pictures first.

Then, they can write the story that the pictures told. (*fiction or non-fiction*).

## Tell your Story

Parents can model how to tell personal stories about real events (*e.g. a trip to the park, going to a birthday party*).

Children can tell their story ideas to their family orally before writing them down.

## Snail Mail

Children can compose letters to friends or extended family members.

A great way to keep in touch with classmates, friends, and relatives.

## Word Hunts/I Spy

Children can look in books, newspapers and magazines for words that have a specific feature. For example, children could look for words that start with a "b", or end with "at."  
*Word Hunt sheets can be created to record the words found.*

*see [this video example](#) - using a class word wall*

## Make Letters

Children can practice making letters with a variety of different media, such as markers, crayons, pencil crayons, coloured chalk, play dough, sand, cookie dough, pipe cleaners, shaving cream, jello and more.



# Online Resources to Support Home Learning Menu #1



## Books To Read Online

[Scholastic BookFlix](#)

[freechildrenstory.com](#)

[Oxford Owl eBook library](#)

[Epic](#)

## Books To Listen To Online

[Vooks](#) - read along/read alouds

[StoryOnline](#) - read alongs

[KidLitTV](#) - read alouds

## General Reading, Writing, Listening & Learning

[Scholastic Go!](#) - age-appropriate search engine for articles, videos,...for kids to learn about various topics

[Story Jumper](#) - write, illustrate, record audio & publish books

[National Geographic Kids](#)

[Scholastic Canada](#) - free access to digital subscriptions

