



POPEY @ Home

Provincial Outreach Program for the Early Years

Home Learning Menu

#4





Home Learning Menu

for Literacy #4

page 1



Twenty Questions

Take turns with a family member to guess something you're thinking of.

You'll have 20 chances to guess correctly.

1. Player 1 thinks of a person, place, or thing *(for example - an animal)*

2. Player 2 asks 'yes' or 'no' questions. *(for example - Is it an animal?)*

3. Keep asking questions until Player 2 guesses correctly.

(for example - Does it have 4 legs? Does it live in Canada? Is it big? Is it a moose?)

Create Your Own Museum (or Zoo)

Make a museum filled with different kinds of animals. You can build your animals with play-doh, use stuffies, animal figurines, or drawings) and then label them.

You can also add a few facts about each animal - describe their appearance, diet, habitat, babies, etc.

Then take your family on a tour of your museum!

More details about this activity can be found [here](#)

Cut Up Sentences

Write **1** or **2** sentences on a piece of paper.

Cut the words out of the paper, so all the words are on separate pieces of paper.

Mix up the words.

Put the sentences back together and read the sentences to a family member.

Kindness Messages

Collect smooth, small stones and paint them. *(if you can)*

Write kind and positive messages on the rocks. Think about what kind of message would brighten up someone's day.

Go for a walk with a family member and place these stones for others to find.

Ideas for kindness messages can be found [here](#)

Label a Picture

Look out your window and draw a detailed picture of what you see.

Label as many parts of your picture as you can.

Decide who you would like to show your picture to.

A New Ending

Think about one of your favourite stories.

How did it end?

How could it have ended differently?

Talk through different ideas for a new ending to the story you picked.

Write, draw, and/or act out your new ending.

Name Puzzle

Write your name. Cut each letter out.

Mix the letters up and put the letters back together to spell your name.

See if you can make other, smaller words with the letters of your name.

Try to do the same activity with names of your family members or friends.

Water Investigation

What do you think will happen when you pour a cup of water on your sidewalk, deck, or driveway?

Write your predictions down on a piece of paper.

Conduct the experiment by pouring a cup of water and noticing:
-*what happens to the water?*
-*how does the surface change?*
-*how long does it take for the water to dry?*
-*what else do you notice?*

Compare your prediction with your observation.



This menu is designed to be like a "buffet menu" - to have **flexible** and **open-ended options**.

It allows the opportunity to pick and choose, based on children's interest, feelings, materials, opportunities, schedules,...*(rather than a "to-do" list)*



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What's Your Superpower?

Did you know everyone has a superpower?

Do you know what yours is?

Most superpowers are things you do every day, like being kind, helping someone, or saying thank you.

Read superhero books or comics and think about how superheroes use their powers to help.

Draw or write about **your** superpower and draw yourself as a superhero.

Decide who you'd like to share your super writing and drawing with.

To hear a story about someone finding their superpower, [click here](#)

If You Know...

Words we know - or parts of words we know - can help us read and write new words.

How can a small word you know help you to make, read, and write new words?

See page 4 for details and a video link to play *If You Know...*

To create/use letters at home:

-write letters on paper and cut them out

-write letters on sticky notes

-use alphabet magnet letters
(if you have them)

What Am I Grateful For?

Have a daily discussion this week and share -

"What are you grateful for today?"

Everyone writes down what they're grateful for that day. Keep all the 'gratitude notes' in a jar or container.

Read through the gratitude notes when you need them!

This can be done with family in the house &/or through virtual connections.

Focusing on positives can help us feel happier (especially when there is a lot of change or unknowns.)

More details about this activity (and additional activities) can be found [here](#)

Would You Rather...

What would you rather do?

-go to the doctor or the dentist?

-have a pet lion or alligator?

-go on a rollercoaster or a waterslide?

Choose one question (or think of a new one).

Decide what you would rather do.

List out your reasons for your choice.

Talk and/or write about your choice.

Try and persuade other people that your choice is the best.



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Tech Tool of the Week

CBC Kids

Videos, games, cool facts & more.
Discover some fun, Canadian content -
with current info to support during
COVID-19

Reading Online

BookFlix - fiction & non-fiction books
(click on 'Access BookFlix' for free access)

Skybrary - read books & read alongs

Oxford Owl - eBooks & author videos

Digital Writing/Creation

StoryJumper -
write, illustrate, publish & record stories/texts

Lunch Doodles with Mo Willems - join this
beloved children's author & illustrator for daily
art lessons

Additional Fun!

Discovery Education - Virtual Field Trips

Cosmic Kids Yoga - yoga and mindfulness for kids



If You Know...



[Click here for a video demo](#)



Words we know - or parts of words we know - can help us read and write new words.

As you look at words or parts of words, **think**:

How can **this word help me** to **learn more words**?

Start with a shorter word you know.

If you know

in

Add letters make new words.

It helps you to know

b in f in p in

extra fun:

Add several letters.
Add other small words.

sh in be g in

Move the word you know to the beginning or middle of a new word.

in k m in t