



POPEY @ Home & School

Provincial Outreach Program for the Early Years

Home & School Learning Menu

#10



Communication



Menu #10 is dedicated to the **Communication Core Competency**.

As June continues, the **POPEY** team is sharing some of their favourite activities that help support connecting and working together with others.

These activities can be used at **home** or at **school**.

Educators: Embedded in the menu are links to potential black-line masters and self-assessment support documents

Additional Support:



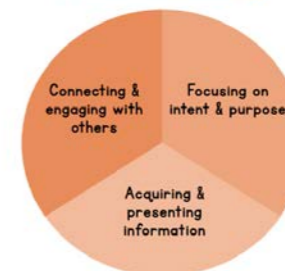
[Word Work Games](#)

:collection of games from previous Home Learning Menus - and more

Core Competencies

K-3 Student Reflection and Self-Assessment Support For:

Communicating



presented by POPEY
www.popey.ca

K-3 Student Self Assessment Support Documents

[Communicating](#)

[Collaborating](#)

Learning Menu

for Literacy #10

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Connections to Family Through Storytelling

Ask a family member to tell you a story that is important to them. It might be a story from when they were a child, a significant moment in their life, or a time that made them happy.

You will need to listen very carefully.

Next, you will tell the story back to your family member. Try to remember as many details as possible.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Book Club Buddy

Ask a family member or a friend if they want to read the same book as you. Choose a book together that you are both interested in reading.

Set up a time to talk with your book club buddy (on the phone or in person). When you talk with your book buddy you can share your favourite part, a question you have, or a prediction.

Make sure you listen carefully to your book club buddy's thoughts and opinions.

You can use this [Book Chat chart](#) and this [Working Together chart](#) for some reminders for how to talk about your reading with your book club buddy.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Convince Each Other

Work with a partner (or more) to discuss:

Would you rather...

-have a plane or a submarine?

-celebrate your birthday or your favourite holiday?

-shrink down to the size of an ant, or grow to the size of a tall building?

-have a water balloon fight, or go to a pool?

Choose one question (or think of a new one).

Decide what you would rather do. List out your reasons for your choice.

Talk and/or write about your choice.

Try and persuade other people that your choice is the best.

This [Support Your Opinion chart](#) can help you talk and write about your opinion.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Play a Word Game

Sometimes learning with a friend can make an activity easier - and more fun!

Play a word game like Scrabble or Making Words (or a game you invent together) with a family member or friend.

What did you learn while playing together? How did you help each other?

You can use this package of [Word Games](#) to come up with some ideas for different games to play.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)



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A Book With No Words

Have you ever read a wordless book?

They are books with no words, but can still tell amazing stories...and you can use your imagination to fill in the words.

Think of a story you'd like to tell, with a beginning, middle and end. You can plan your story out on a paper or on sticky notes.

Next, begin to tell your story with pictures only.

[You can read the book Chalk](#) for an example of a wordless book.

And for a funny story about a wordless book that doesn't quite end up being wordless...you can [read and listen to the story BE QUIET!](#)

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Photo Talk

Find a photo yourself. Sit with a family member and talk about your photo.

Where were you?
What were you doing?
How did you feel?
Who was with you?

Take turns talking about the photo.
Next, take your conversation and put it on paper. Use a blank piece of paper and describe your photo using words and pictures.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Favourite Song

Think of a song you like and sing or play it for a family member of a friend.
Talk about it with that person.

What do you like about the song?
How does it make you feel?

Have other people in your life share their favourite songs with you.

Extra fun! Have a dance party!

-pages to capture student reflection and self-assessment for this activity can be found [here](#)

Trading Books

Choose a book for a sibling or friend to read.

Draw or write a 1 or 2 sentences describing what the book is about.

Next, draw or write why you think your sibling or friend will like the book.

Have your sibling or friend do the same for you!

Have a chat with your sibling or friend about the books.

You can use this [Book Chat chart](#) to help you chat about your books.

See page 3 for links to support this activity.

-pages to capture student reflection and self-assessment for this activity can be found [here](#)





Below are different tools and ideas to support reading, writing, and playing with others.

[online books from Scholastic](#)

(click on the different websites for free access)

[Starfall](#)

:games, books & videos

[Sesame Street - Caring for Each Other](#)

:videos and other activities to encourage taking care of one another

[Wonderopolis](#)

:what do you wonder about?

[Online Word Games](#)

:list by Scholastic

[BoksKids](#)

:resources for staying active at home

[eBooks Kids](#)

:stories, riddles, and games

[Big Huge Labs](#)

:use your photos for trading cards, magazine covers and more

