

























## Choosing books

	“Read-All-the-Words” Texts	“Read-in-Other-Ways” Texts
<b>What it mostly looks like</b>	Children read all the words on the page.	Children study and “read” the pictures. They talk with friends about the texts.
<b>What else might children do with these books?</b>	Children may also notice and talk about the illustrations and story information.	Children may notice the print and attempt to decode some words.
<b>Why it’s important</b>	Children strengthen their understanding of the alphabetic principle.	Children engage with familiar and new texts, extending their oral language.
<b>Who chooses the texts?</b>	Teacher chooses some texts.	Students choose from a wide selection.

Shifting the Balance – Burkins & Yates

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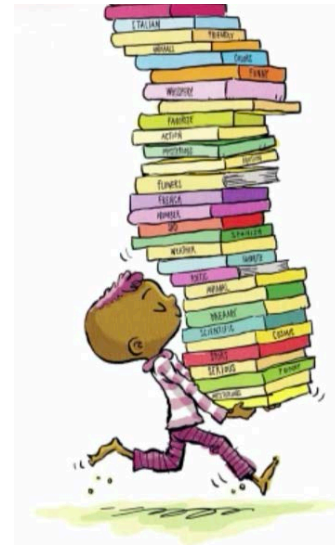


Image: Peter H. Reynolds – The Word Collector

Engagement deepens further as children actually deploy their developing phonics and spelling abilities to read and write texts to inform, persuade, entertain, and innovate.

–Nell Duke

## Reflections & Next Steps

Reflect on the activities & resources shared today:

Activities to support and develop language comprehension:

- \* Reading & Language Comprehension
- \* Phonemic Awareness
- \* Phonics
- \* Vocabulary / High Frequency Words
- \* Choosing texts

What is **ONE** thing you're most likely to try in your classroom or role?

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## Sources

### Info Links

more info links are available on our [website](#)

[Carrroll, Davies, & Richman](#)

[University of Oregon Center on Teaching and Learning: Phonemic Awareness](#)

[Tim Rasinski's Word Ladders](#)

[BC Education Curriculum](#)

### Books

Literacy Lessons Part Two – Clay

When Readers Struggle: Teaching that Works – Fountas and Pinnell

Phonics From A to Z: A Practical Guide – Blevins

Heggerty Phonemic Awareness Curriculum

A Fresh Look at Phonics, Grade K–2 – Blevins

Connecting early language and literacy to later reading (dis)abilities – Scarborough

Shifting the Balance – Burkins & Yates

### Videos

more videos are available on our [website](#)

[POPEY YouTube video: Word Ladders](#)

[Video: Q&A with Hollis Scarborough – YouTube](#)

[Balanced Literacy Diet – YouTube](#)

[Balanced Literacy Diet – Word Wall I Spy](#)

[The Big Five: Phonics–Orthographic Mapping – Wooldridge](#)

[Tik Tok](#)

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